

Introduction/How to Use	4
1.1 Citizenship: A Definition	12
Activity 1: What Should a Country Expect of Its Citizens? Overview: Students consider citizen's responsibilities, and how to encourage greater participation. Objective: To classify responsibilities into universal or specific.	
Activity 2: Active Citizens Overview: Students read about active citizens and discuss what defines them. Objective: To define "active citizenship" from different perspectives.	
1.2 Is Learning about Citizenship Important?	20
Activity 1: World Problems Overview: Students rank Millennium Goals and explain their importance. Objective: To outline the importance of key Millennium Goals.	
Activity 2: Pollution Solutions Overview: Students rank solution to problems in order of effectiveness. Objective: To explore solutions to environmental problems.	
Activity 3: Different Childhoods Overview: Students match activities to timetables of children from different backgrounds. Objective: To compare and contrast different lifestyles.	
1.3 Citizenship Education – Knowledge, Skills and Values	28
Activity 1: Citizenship and Life Memory Cards Overview: Students play a memory game where they answer questions about civic education. Objective: To relate civic education to other areas of life.	
1.4 Citizens' Rights, Duties and Responsibilities	34
Activity 1: Human Rights Violations Overview: Students match cases of human rights violations to the Universal Declaration of Human Rights. Objective: Students identify examples of human rights violations.	
Activity 2: Conflicting Human Rights Overview: Students read about problems, and identify possible solutions. Objective: Students analyse situations where human rights are in conflict.	
Activity 3: Causes of Human Rights Abuses Overview: Students read international case studies of rights abuse and match them with articles in the UDHR. Objective: Students identify and classify examples of human rights abuses and identify possible causes of human rights abuses.	
1.5 Social Justice	46
Activity 1: Step Forward Overview: Students take on roles and move forward depending on their chances and opportunities in life. Objective: To examine inequality of opportunity.	
Activity 2: A Just World? Overview: Students analyse a cartoon and roleplay the characters in it Objective: To explore justice from different points of view	
Activity 3: Household Budgets Overview: Students make budgets for a low-income family. Objective: To calculate costs of and prioritise household expenses.	
1.6 Social Contract Theory	56
Activity 1: Should People Obey the Law? Overview: Students read a case study, analyse and debate related issues Objective: To assess reasons for obeying the law	

2.1 Citizenship and Community	60	2.6 Leadership and Community	84
Activity 1: Odd One Out Overview: Students form groups of different sizes. Objective: To explore relations between majorities and minorities.		Activity 1: Blind Obstacle Course Overview: Blindfolded groups are directed through an obstacle course by a sighted leader. Objective: To develop communication and trust-building strategies.	
2.2 Modern Communities	64	Activity 2: Cross the River Overview: Students cross a "river" using only "stepping stones" and teamwork. Objective: To provide a group challenge and help build teamwork.	
Activity 1: e-education Overview: Students read about future educational systems and consider their likelihood. Objective: To rank future education scenarios in order of possibility.		2.7 Rules and Laws	88
2.3 Identity	68	Activity 1: The Pen Game Overview: Student play a confusing game where the rules are not clear. The teacher makes up the rules as the game progresses. Objective: To experience and reflect on unfair law-making processes.	
Activity 1: Labels Overview: Students are given characteristics that they can't see. They do a task whilst treated as someone with this characteristic. Objective: To explore the effects of stereotyping		Activity 2: Law: Why and What? Overview: Students discuss reasons for having laws, and negotiate a list of key laws. Objective: To analyse the reason for laws, and prioritise key laws.	
2.4 Values	72	Activity 3: Time For Change? – Child labour laws Overview: Students read about child labour, and write statements outlining their positions on it. Objective: To explore issues around child labour.	
Activity 1: Beliefs Then and Now Overview: Students discuss how beliefs develop, how they are reinforced and how and why they change over time. Objective: To analyse beliefs over different generations.		Activity 4: The Role of Law Overview: Students match rules with the underlying reasons that laws exist, and rank these reasons. Objective: To connect rules with purposes of law, and prioritise these purposes.	
Activity 2: Rights around the World Overview: Students read statements from different countries on rights, and write their own. Objective: To compare and contrast young people's rights in different countries.		2.5 Conflicting Values	80
2.5 Conflicting Values	80	Activity 1: Rights and Values Overview: Students match value statements, conflicts and the UDHR. Objective: To identify conflicts of values, and relate them to the UDHR.	

3.1 What is Civic Participation?

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Activity 1: Tornado Warning: Four roles of social change
Overview: Students read about different routes to social change and identify the advantages and disadvantages of each.
Objective: To assess the value of different methods of social change.

3.2 The Benefits of Participation

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Activity 1: Should We Take Part in Politics?
Overview: Students role-play a conversation between some newly arrived citizens in a new country.
Objective: To identify reasons for participation or non-participation, and assess the advantages and disadvantages of each.

3.3 Evaluating Information

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Activity 1: Getting at the Truth
Overview: Students discuss newspaper headlines.
Objective: To identify possible bias and analyse reasons for bias.

3.4 Civic Skills for Assessing Information

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Activity 1: Every Picture Tells a Story
Overview: Students look at the same picture cropped in different ways, and compare reactions.
Objective: To investigate methods of influencing opinion.

3.5 The Role of the Media in Public Debate

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Activity 1: Freedom of Expression
Overview: Students read opinions on freedom of expression and decide whether they agree with them or not.
Objective: To form and justify opinions.
Activity 2: You are the Journalist
Overview: Students, as journalists, focus on the ethics of journalism.
Objective: To consider ethical issues from the point of view of the media.

3.6 Social Exclusion: Barriers to Participation

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Activity 1: We All Have Prejudices
Overview: Students discuss what types of people they are uncomfortable around.
Objective: To analyse their own prejudices and the effects these have.
Activity 2: Racism
Overview: Students discuss five possible examples of racial discrimination.
Objective: To identify problems caused by racism and evaluate possible solutions.

Picture Acknowledgements

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Acknowledgements

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Also Available from Mote Oo

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The *Active Citizenship Resource Pack* is a book of photocopiable activities, texts and other resources for teaching citizenship to Myanmar learners. It was designed to accompany Mote Oo Education's *Active Citizenship* course book but can easily be used on its own, as a source of instant activities for 4-skills English classes or civics and social science classes. Additionally, IELTS and TOEFL teachers will find many of the topics, themes and approaches useful for teaching the bigger ideas in the writing and speaking sections.

Each of the 19 sections begins with a carefully selected text. Each text explores topics such as:

- social justice
- modern communities
- identity
- values
- the role of the media in public debate
- social exclusion

Each section also has a selection of quotes, to encourage discussion and debate, plus one or more classroom activities. These pair work and group work activities will bring classes to life, and will deepen students' understanding of issues such as human rights, leadership, community and participation.

There is also a Myanmar language version of this resource pack available, for those who wish to teach the topics in Myanmar.