

## Teacher's Book Contents

How To Use <i>Social Science and the Humanities</i> (Teacher's Version) .....	ii
Student's Book Contents Page .....	1
<i>Social Science and the Humanities</i> .....	2
Sources and Acknowledgements .....	154

# Welcome to the *Social Science and the Humanities* Teacher's Book

On these pages, you will find some basic information about how this book has been designed and the best ways to use it. You may want to read these notes before beginning to teach from the course.



## About This Course

*Social Science and the Humanities* is a basic introduction to the two areas of study. The first chapter provides an introduction to social science and humanities subjects, followed by chapters focused on philosophy and ethics, human impacts on the environment, economics, development and public health. Basic introductions to people, events and eras from history, and to political ideas and theories are woven through these chapters.

## Aims of the Book

1. This course introduces adult learners to foundational subject areas within social science and the humanities, though with a greater emphasis on social science.
2. It aims to demonstrate how each of the subject areas overlap and affect the lives of individuals in a society. As students progress through the book, they should begin to get a greater understanding of how, for example, the rate and style of a country's development can affect its environment, which can, in turn affect both the economy and the overall health of the society and the people who make it up.
3. It is designed to encourage students to think critically and to practise important skills that are useful for social science students specifically, and for adult learners generally.
4. It encourages reflection on individual beliefs and values through discussion about the topics and issues covered.

## Structure of the Book

The book is split into six chapters covering subjects from social science or the humanities. Each chapter begins with chapter learning objectives and a glossary of key terms.

## Chapter Themes and Learning Goals

The major themes and learning goals of chapters are outlined at the beginning of each. You can discuss these with students before starting the chapter, ask students to reflect on them after each chapter or, ideally, do both. This will help students to monitor their own learning.